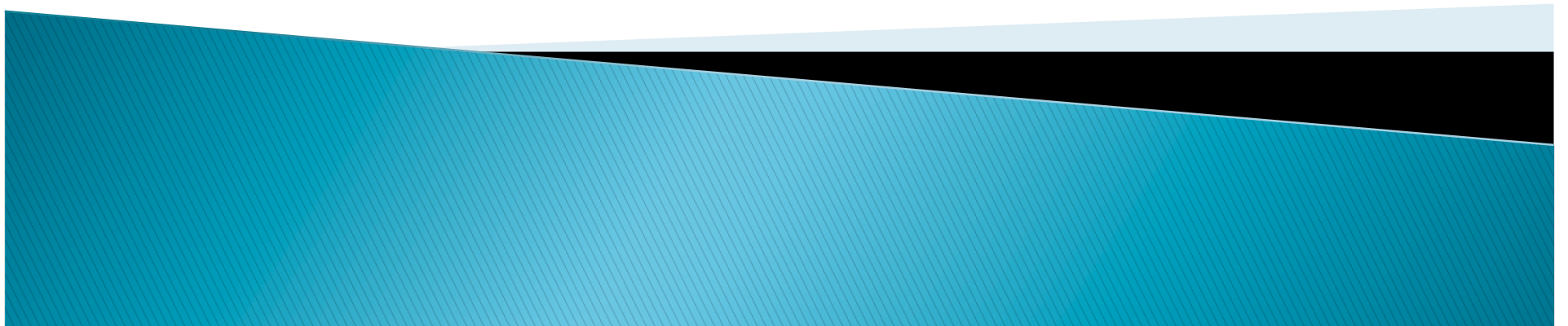


James Scholar Civic Commitment Track Project

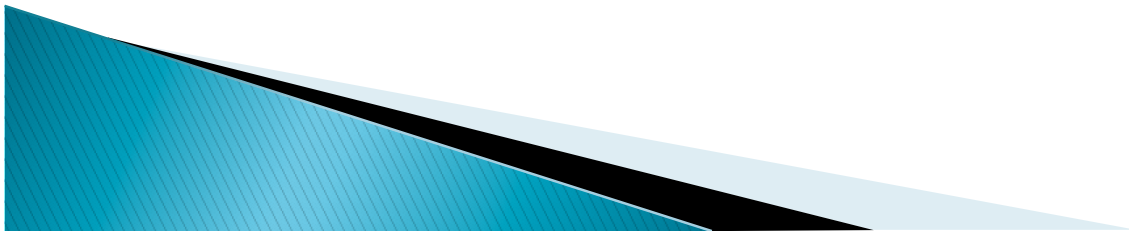
Rebecca Forsberg

Rebecca Sass



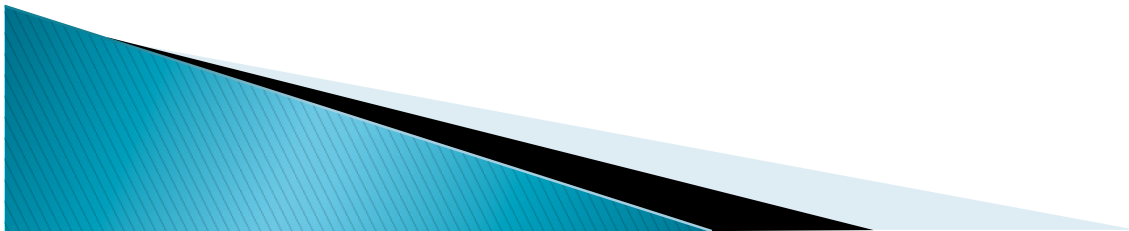
Childhood Language Acquisition

- ▶ 2 workshops for daycare providers and teachers regarding childhood language acquisition
- ▶ Researched details on:
 - Typical language milestones
 - Types of disorders that can affect speech/language
 - Tactics for teachers to elicit speech/language from students
 - Classroom set-up for successful learning



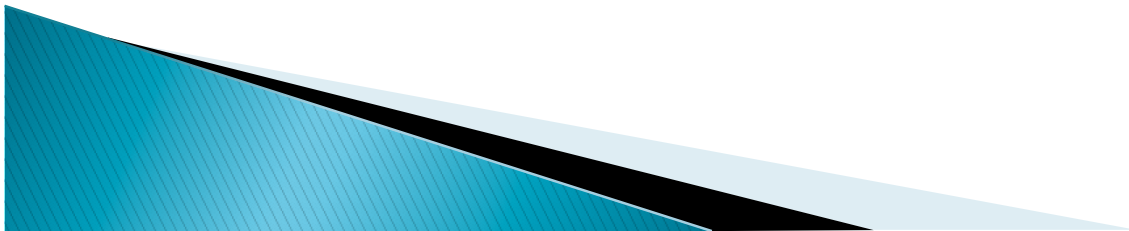
...cont'd

- ▶ Paired up with the CCRS
- ▶ Worked with a certified SLP
- ▶ Provided handouts to the audience
- ▶ Gave a survey at the end of each presentation



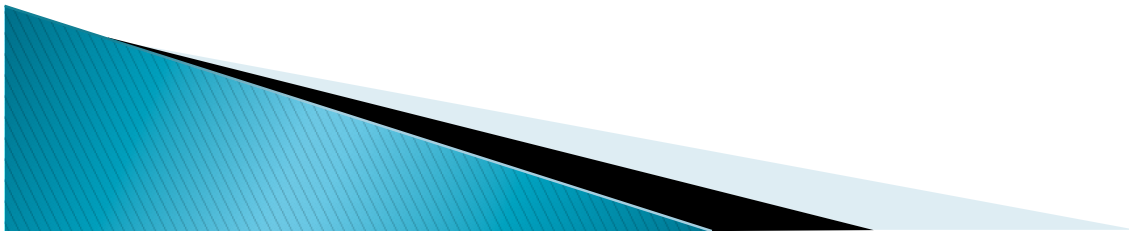
Why We Chose this Project

- ▶ Our future goals are to become Speech–Language Pathologists
- ▶ We are both particularly interested in working with children.
- ▶ The information we researched is necessary knowledge for practicing speech pathologists.



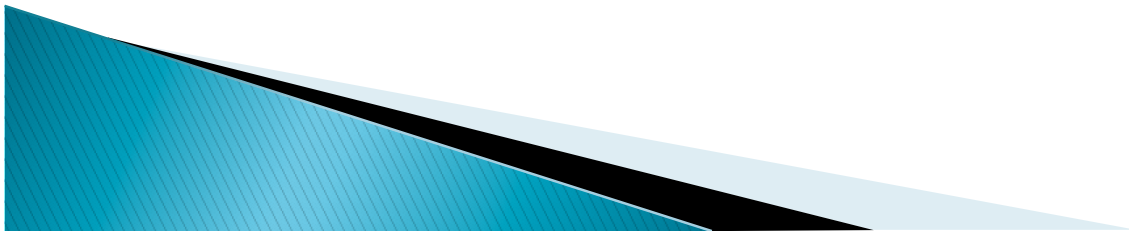
What We Hoped to Accomplish

- ▶ We wanted to benefit the children in the Champaign–Urbana community by increasing the knowledge of their educators in regards to speech and language.
- ▶ We hoped to gain further knowledge by pairing up with a practicing speech pathologist who specialized in Early Intervention.



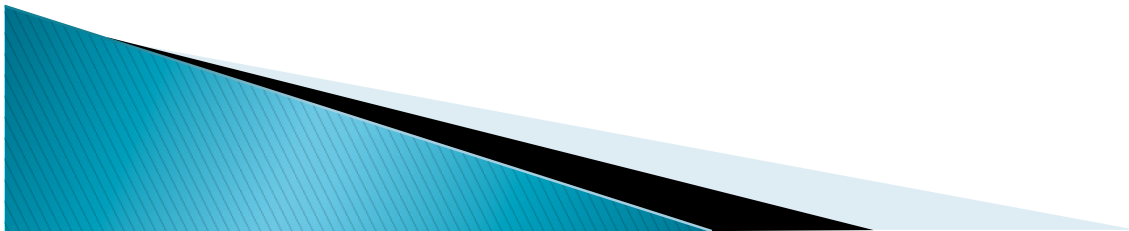
Challenges

- ▶ Initially finding contacts to help connect us to local daycares
- ▶ Finding facilities that could accommodate our presentation
- ▶ Audience interaction and participation



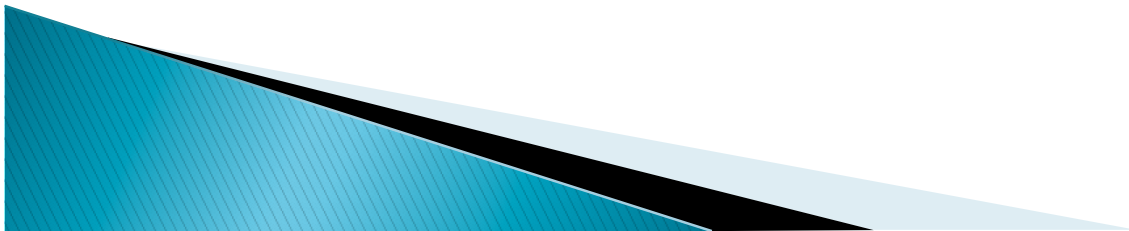
Next Steps

- ▶ If future James Scholar's show interest in a project similar to ours, we can provide them with contact information for the people we worked with.



Our Careers

- ▶ Assisted in our future career knowledge on these specific topics
- ▶ We gained more detailed information regarding language development in children, the population we both hope to work with.



Pictures



Pictures

